APS Return to School Review
STAYING HOME WHEN APPROPRIATE

- Posters and handouts on when to stay home and when to go to school
- Provide training to staff
- Policies for student attendance
- Policies for staff attendance
- Information for parents
Hand Hygiene and Respiratory Etiquette

- Provide Hand sanitizer and lotion
- Custodian schedule changed to support increased bathroom cleanings
- Posters
- Nursing Education classes
- Update Staff Responsibility
FACE COVERINGS

- Disposable Masks
- Cloth Masks
- Plastic Face Shields
ADEQUATE SUPPLIES

Supporting healthy hygiene behaviors by providing adequate supplies, including trash bags, cleaning gloves, paper towels, and cleaning/disinfectant solution.
SIGNS AND MESSAGE

- Hand washing Posters
- Plexiglass frames
- Messaging through google classroom
- Morning announcements
- Signs for water fountains (turn water fountains off)
CLEANING AND DISINFECTION

- Increase cleaning for door handles, sinks and playgrounds
- Classroom & Specials cleaning protocol
- Bus cleaning protocol
- No shared items
- Posters and masks on bus
- More large trash bins
- Power washers/trailers
SHARED OBJECTS

- Revised school supply list - Individual School Supplies
- Belongings separated
- Individual box/bag
VENTILATION

- Increase filter changes
- Increase ventilation - open windows once a day, where possible
- Towable Manlift
- Upduct Review
WATER SYSTEMS

- Supply Water bottles during the midday
- Shutting down water fountains
- Students bring water bottle from home
MODIFIED LAYOUTS

- Outdoor canopies for eating and classrooms
- Space seating/desk at least 6 feet apart, when feasible
- Turn desks to face in the same direction
- Create distance between children on school buses
PHYSICAL BARRIERS AND GUIDES

- Plexi-guards for secretary and additional areas
- Tape and Tiger decals for spacing
COMMUNAL SPACES

- Sinks and Urinals - Shut off the ones that are less than six feet
- Create bathroom cleaning charts
FOOD SERVICE

- Rolling Carts to provide food to classrooms
- Stickers/Wall clings for spacing in common areas
- Swipe Cards for the High School
- Preorder App
- Ice Chests
- Exploring possibility of free lunches for everyone
- Ice blankets
- Insulated food carriers
PROTECTIONS FOR STAFF AND CHILDREN AT HIGH RISK FOR SEVERE ILLNESS FROM COVID-19

Will be addressed individually for people in these categories;

▸ 65 years or older
▸ Chronic Lung Disease or mod/severe Asthma
▸ Serious Heart Conditions
▸ Immunocompromised - Cancer Treatment Bone Marrow transplant, organ transplant, Immune Def. and HIV/AIDS, prolonged use of Corticosteroids or other other immunity decreasing medications
▸ Diabetes
▸ Severe Obesity (BMI greater than 40)
▸ Chronic Diseases undergoing dialysis
▸ Liver Disease

Will Provide Swivl to those that need it
Admin will notify staff of any changes
GATHERINGS, VISITORS, AND FIELD TRIPS

- Virtual Field Trips
- Refer to NMAA for Sports guidance
- Protocol for Presenters
What about before and after school?
Designated COVID-19 Point of Contact

Lisa Patch, Director of Health Services
lisa.patch@alamogordoschools.org
APS COVID Hotline 575-430-5816
Participation in Community Response Efforts

100% Otero

Otero County Community Health Council

100% OTERO
Weaving It ALL Together
Communication Systems

- New Radios
- COVID APS Website
- COVID Phone
- School Messenger
- Code Red
- Raptor
Leave (Time off) Policies and Excused Absence Policies

- HR will be sending Guidance
- Survey to employees on risk-assessment
Back-up Staffing Plan

▸ Minimize school to school substitutes
▸ Back-up for Student Nutrition and Custodial
▸ MOU with NEA
Staff Training

- Videos
- One-on-One Nurse Trainings
- Handouts and Signs
- Google hangout announcements
- Kognito Training / SEL
  (Social Emotional Learning)
TRANSPORTATION

- Seating Configuration
- Pick Up protocol
- Communication
Recognize Signs and Symptoms

- Temperature Kiosks
- Hand Sanitizer Stations
- Isolation Equipment
- Infrared thermometers for busses and reception area
SHARING FACILITIES

- REVIEW CITY CONTRACTS
SUPPORT COPING AND RESILIENCE

SOCIAL EMOTIONAL LEARNING

STUDENT
➢ Receive Evidenced Based Social and Emotional Curriculum
➢ School Counselor (In-person and Virtual)
➢ PATHS Program
➢ Community Mental Health Therapy (In-person or Telehealth)

SOCIAL EMOTIONAL LEARNING

STAFF
➢ Provide Evidenced Based Social and Emotional Curriculum
➢ Employee Assistance Program (EAP)
  ○ Solutions Group
  ○ In-person Mental Therapy
➢ Mental Health First Aid Trainers
➢ QPR Trainers
➢ Kognito
PREPARING FOR WHEN SOMEONE GETS SICK

- Medical 1st Aid Carts
- Separate waiting areas for ill and injured
- Curtains to isolate
- Infrared and oral thermometers for nurses
- Isolation gowns
- Handouts on when to stay home
- Emergency pickups
ISOLATE AND TRANSPORT THOSE WHO ARE SICK

- Student or Staff with COVID like symptoms will be isolated until someone picks them up or EMS arrives.
- Positive COVID test will follow the guidance of Public Health Authority.
- Contact tracing begins with Nurse who notifies the Director.
- Director will notify public health.
- Nurse Contacts at-risk families.
- Director will notify Admin and Admin will enforce plan.
- PPE to be worn by nurse.
- Staff will not transport.
CLEAN AND DISINFECT

- Health Services Director will notify custodial supervisor
- PPE available at school site
- Isolation at each school site
- Isolation Cleanup after Exposure - 1 day
- Deep Clean
## COST ANALYSIS

<table>
<thead>
<tr>
<th>PROCEDURE</th>
<th>COST</th>
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<tbody>
<tr>
<td>Stay Home When Appropriate</td>
<td>$169,000</td>
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<tr>
<td>Hand Hygiene and Respiratory</td>
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<td>Face Masks</td>
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<td>Adequate Supplies</td>
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<td>Signs and Message</td>
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<td>Cleaning and Disinfection</td>
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<td>Modified Layout</td>
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<td>Physical Barriers and Guides</td>
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<td>Communal Space</td>
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<td>Food Services</td>
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<td>Protections for At - Risk</td>
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<td>Regulatory Awareness</td>
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<td>Gatherings, Visitors and Field Trips</td>
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<td>Identify Small Groups (Cohorts)</td>
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<td>Staggered Scheduling</td>
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<td>Designated C19 Point of Contact</td>
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<td>Participation in Community Response</td>
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<td>Communication System</td>
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<td>Leave (Time Off) Policies</td>
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<td>Sharing Facilities</td>
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<td>Support Coping and Resilience</td>
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<td>Advise Staff and Families on Isolation</td>
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<td>Isolate and Transport - Sick</td>
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<td>Clean and Disinfect</td>
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<td>Notify Health Officials and Close Contacts</td>
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**GRAND TOTAL: $1,328,000**
LEGAL RAMIFICATIONS

- Procurement
<table>
<thead>
<tr>
<th>Lisa Patch</th>
<th>Sandra Wilder</th>
<th>Kayla Wedlow</th>
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<tr>
<td>Butch Tyler</td>
<td>Rachel Burks</td>
<td>Shannon Newell</td>
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<td>Ricardo Remesal-Lopez</td>
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<td>Daniel Esparza</td>
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